

## **DEPARTMENTAL PROFILE**

### **Faculty Profile : English**

### **Department of English**

#### **Message of the Department :**

“English language is nobody's special property. It is the property of the imagination. It is the property of the language itself.” -Derek Walcott.

English literature is hundreds of years old and continues to be one of the most popular courses of study in higher education. The language of a small European Island has spread throughout the world partly due to the colonial invasion of the British and partly due to the flexibility and adaptability of it. The literature written in English, therefore, is no more confined to the people of mainland Britain but has paved a long and colorful path to reach the wider world outside Europe. Thus the study of English language and literature does not mean blind adherence to the culture of the former colonizers but is a way of keeping in touch with the all round progress taking place on this planet. Obtaining a graduate in English language and literature is not a means of securing good job merely, but a way of enlightening the mind, enabling the soul and emboldening the character. Since the inception of the College as well as of its department of English in 1985 the department has been partaking in this noble mission by catering to the thirsty hearts of the young learners with the spa from the Helicon of the great English authors. The department prides in its richness of its alumni and is determined to serve the society and carry on its rich heritage in future as well.

#### **Motto:**

To strengthen the liberal education of students by developing a deepened understanding of language and literacy with the four Skills of listening, speaking, reading and writing, the value of critical reading and effective writing, and the richness of literature, past and present.

### **Uniqueness of the Department:-**

The Department of English is one of the oldest departments in the College teaching general English. It is the largest department of the college in the capacity of student strength. The department grooms the students to speak English as far as practicable through their unique button system. The department encourages holistic development which is reflected in the receiving of awards by the department and their excessive participation and victories in extracurricular and co-curricular activities. The curriculum also offers to develop employability skills and communication skills for the better future of the students. The curriculum offers for the development of subject knowledge, employ ability, creativity, analysis and application. One more uniqueness of the department is its positive bond among the teachers and students, infused with equal doses of discipline and affection, which goes beyond the classroom and textbooks.

### **Vision :-**

To transform the English department into a truly productive and highly reputed department as a centre of excellence in learning and teaching by means of equity, creativity and empowerment.

- To learn Literature - to create Literature.
- To learn Language - to earn Language.

To spread the knowledge of language and literature, specially of English Language and Literature among the students to make them aware of the world literature and thus helping them to transform into good human beings.

To seek to make the students adept in the four English Skills in the language.

**Mission:-**

- To Hone Literary Sensitivity, Sharpen critical thinking, Instill Social Consciousness.
- To help the students to learn the English language so that they can get an exposure to the English Literature.
- To help the students to get acquainted with World Literature so that they can have some idea of the world.
- To help the students to compete in different competitive examinations.
- To help the students to improve their communication skills.
- To make the students responsible towards the society and humanity through the serious study of the great literature/books of the Western as well as of Eastern world.
- To help the students to make the local language and literature rich with the help of the knowledge of English language and literature.
- To produce suitable graduates for the Job Market.
- To cater to the needs of training in English as a medium of communication and as a global language essential for the students' all-round academic and professional development.

- To seek to keep up with the equivalent colleges that have left their mark in the field of English Literary studies and sensitize students to the wider world of literature in an international language.
- To transcend their knowledge of grammatical and compositional aptitude which would meet the needs of the dynamic career and professional demands
- To enable the students to reach and expand their potential and to prepare them to transform into productive, responsible, ethical, creative, compassionate and inclusive citizens of our welfare state.
- To impart the various technical skills of assessing and analyzing literature of different types and build a sensibility of appreciating literature.
- To prepare the students of the locality for higher education in the concerned discipline and groom them for associated professions.
- To prepare our students to contribute and succeed in an ever changing society, enabling them to help make the World a better place to live and grow.
- To educate all students to the highest levels of academic excellence.

English is a dynamic language. It is the language of opportunities, the window to the world. Nowhere else in the world is English taught and learnt on such an extensive scale as in India. With revolutions in the field of information and technology, with globalization and liberalization, and with the mushrooming of new jobs and professions there is a great demand than ever before for a knowledge of and skill in the use of English. Hence the challenge to offer a course that benefits all students ensures effective skill development that caters to the need of the professional space. Since the

inception of the college as well as of its department of English the department offers a wide range of courses to the entire student body of West Silchar College. Initially there was yearly examination system in undergraduate course under the Gauhati University. The students had to appear for part I (B.A. 1st year and 2nd year) and part II (final year) examination. With the inception of Assam University, Silchar in the Year 1994, West Silchar College came under the domain of Assam University when it was on the verge of obtaining affiliation to Gauhati University. After that the College followed 1+1+1 pattern degree course introduced by our parent university (Assam University). But in the Academic session 2010-11, the affiliating Assam University introduced semester system for UG course in which the students had to appear for one sessional examination and one final examination in a semester. From the session 2018-19, the University again introduced CBCS (Choice Based Credit System) for all the undergraduate courses. Since then West Silchar College has been following this CBCS undergraduate programme with the Compulsory General English paper and the other Elective papers such as Ability-Enhancement Compulsory Course (AECC English Communication) and Alternative English. The Department offers degree in Pass Course in semester mode and follows the grading system as introduced by Assam University.

The present Choice Based Credit System (CBCS) introduced by our affiliating university in the year 2018 offers students a wide range within the ambit of English literature. The basic aim of CBCS is not only to limit students to an understanding of literary facts but also to explore areas beyond the scope of the text book. Another important fact in our CBCS is the importance on communication skills. Students not only need to learn how to appreciate literary texts but at the same time they get oriented in the use of communication skills. Of course, currently the department is following FYUG Programme under NEP 2020 (Four Year Undergraduate Programme under New Education Policy 2020).

General English is a requirement for the I and II semesters. Additional English is offered for III and IV semesters as an alternative to learning a second language. The optional English course for the B.A. students is a comprehensive course in literature in English. English communication

(Ability Enhancement Core Course) is one more optional subject offered in the college to those students who do not like to opt for other AECC subjects available in the college.

The General English course for B.A. is designed keeping in mind the basic requirements of the students in the present context of career prospects. The students sharpen their intellect and sensitivity to issues through the prescribed texts and also develop an enhanced usage of vocabulary. The grammar components are functional in nature, thus encouraging a user-friendly approach to language.

The writing segment has been designed in a manner that ensures a progression of ideas and skills. The student stands to gain immensely once he/she is trained in these ideas. The syllabus for this section is practical and contemporary. West Silchar College affiliated to the Assam University offers the additional English paper as a second language paper to those students coming from various corners of greater Barak valley. This paper is available to those who are unable to take up any of the other second language papers offered by the college. Keeping in mind the ethnic and linguistic pluralities of the students taking up this paper, the course is designed to capture multiple sensibilities.

In this globalized and highly competitive world, excellence in English becomes an absolute necessity in higher education and communication. The department of English plays a key role in the development of the College as it offers English as a core subject to the students, as a vocational subject to the communicative English (AECC) students, General English as a language subject to all the students of the college and Additional English to those students who are unable to take up any other second language papers at the higher level.

The most singular feature of this department is its commitment towards the holistic growth of its students with its insistence on paying close attention to the students' mental, emotional and intellectual well being. Fine-tuning its methods and thus constantly revisiting the pedagogic practices for the students to be at home in a discipline that is in a way nurtured by the very lack of disciplinary Identity, the emphasis is on

creating a space that benefits the needs of the students to learn and grow. The department prides itself on having pool of talented and creative students who have brought accolades for the institution in both Academic and Co curricular activities. It works to inculcate a spirit of collaboration and collegiality between faculty members and students thus looking to achieve wholesome progress at all levels.

As education is the manifestation of perfection already in man, the department of English of West Silchar college since its affiliation to Gauhati University in 1985 with all its arduous efforts is trying desperately to manifest this perfection. In total agreement with the importance of English as the language of the global market the department is very conscious that students be well versed in this language. Students, the future architects must have a sense of competence of the fundamental dimensions of learning a foreign language like English. They are supposed to be furnished with the primary abilities of reading, writing and speaking English properly.

As literature serves as a looking glass reflecting kaleidoscopic emotions, students of this subject get first hand experience of understanding human psychology. The fundamental aspect of 'the journey within', the centripetal dimension of life will only serve to make students of literature much more aware of the working of the world. English department bridges the language and literature and sees one as complementing the other.

Apart from these exclusive academic exercises, the department also takes a keen interest in promoting the cultural and humanistic side of students. The department encourages students to participate in different intra and inter College cultural programs associated with social work. Sports is another field where we want our students to take active interest. Healthy mind in a healthy body—this should be the attitude. In all we believe in holistic development of our students and every effort is made in this regard.

The department also promotes discipline as a practice. Students who do not do classes are not allowed to appear for Assam University exam.

Regular Teachers' contact with the parents also helps us to keep check on irregular students. We also make the students aware of their attendance month wise. Assignments and tests are two effective tools through which we check the academic performance of our students.

We have the tutorial system where each student is assigned to a group and each group is in charge of a departmental teacher. The mentor-mentee facility also helps us to facilitate students whenever they face any difficulty in academic or otherwise.

We are one big family and every year we love to see our family grow. Our past pupils are our pride and the current students are our joy. The transition from joy to pride is a journey, a learning experience for all of us.

In spite of all troubles we face, the department of English of this college has strong faith in the motto we have defined for ourselves. We know that faith can move mountains and with this belief every year we set our goal. We falter, we fail but the silver lining of hope never abandons us. We are committed to pursue excellence and we will continue to do so. Each new academic session ushers in fresh ideas, dreams and the pledge to strive forward. 'So almighty be with us'.

The department of English is gradually developing to a good position. There is a central library equipped, managed and run to the best of the capacities of the college management to cater to the needs of the students. However, The Specimen copies received from the publishers are reserved for the disposal of the students. Internet facilities for staff and students are provided centrally.

SC, ST, OBC and Minority students receive different types of scholarships from the government and other organisations. The college provides free studentship or the facilities of reduced tuition fees to the poor but meritorious students. The government also provides free admission to the students of BPL category family under Fee-Waiver Schemes of the state government.

In addition to the traditional chalk and talk method classes, special interactive classes are taken by applying group discussion, question-answer, demonstration methods are arranged to encourage the students and thereby improve their learning. Sincere efforts are always on to help students to acquire knowledge, skill and self-confidence. Special classes are held during the study leave of the students with special attention paid to slow learners. The hidden creativity of the students is manifested through the publications of the annual college magazine. Special motivation classes are taken for the advanced learners. Interest for learning is created among the students by showing them the photos of the authors and important places mentioned in the literary pieces.

Students are encouraged to take part in various NSS activities. Further due attention is paid regularly to ensure participation of students in Institutional Social Responsibility (ISR) and Extension activities. In addition, other events are organized to promote the sense of cultural activities among the students. The students are also encouraged to participate in various sports events organized by Colleges, Universities, District Administration and other Government and Non-Government organizations.

### **OVERVIEW OF THE DEPARTMENT:**

#### **Department of English**

|   |          |                            |
|---|----------|----------------------------|
| <b>Year of Establishment</b>              | <b>:</b> | <b>1985</b>                |
| <b>Name of Programmes/Courses offered</b> | <b>:</b> | <b>UG (B.A. General)</b>   |
| <b>Evaluation system</b>                  | <b>:</b> | <b>Semester</b>            |
| <b>Number of Teaching Posts</b>           | <b>:</b> | <b>01</b>                  |
| <b>Designation</b>                        | <b>:</b> | <b>Assistant Professor</b> |
| <b>Available</b>                          | <b>:</b> | <b>01</b>                  |

### **Faculty Profile with name, qualification, designation and experience.**

| <b>NAME</b>                 | <b>QUALIFICATION</b> | <b>DESIGNATION</b>  | <b>NO. OF YEARS. EXP.</b> |
|-----------------------------|----------------------|---------------------|---------------------------|
| Mr. Baharul Islam Barbhuiya | M.A., M. Phil.       | Assistant Professor | 19 Years.                 |

**List of senior visiting faculty** : **01 No.**  
**Name of the faculty** : **Mr. Hementa Nath Bora**  
**Guest Lecture delivered** : **Yes**

**Publications** : **04**

| Name of the faculty         | Total no. of publication | Chapter in book | Books edited | Seminar/Conference Attended |
|-----------------------------|--------------------------|-----------------|--------------|-----------------------------|
| Mr. Baharul Islam Barbhuiya | 04                       | 04              | 00           | 12                          |

Student Assignments: All the students of the department submit Home Assignments on different topics from time to time.

Seminars/Conference/workshops/organized and the source of funding: Nil  
 Student profile program wise :

| Year    | Students Enrolled | Boys | Girls |
|---------|-------------------|------|-------|
| 2017-18 | 608               | 222  | 386   |
| 2018-19 | 805               | 327  | 478   |
| 2019-20 | 483               | 218  | 265   |
| 2020-21 | 823               | 403  | 420   |
| 2021-22 | 745               | 344  | 401   |

**Enrollment & Result of TDC NON-CBCS AND CBCS Odd/ Even Semester**  
**Subject /Course Number : ENGG/ENGL-101/201**  
**Session- 2017-18 to 2021-22**

| Session   | Name of the Course/Programme | Enrollment | Enrolled |     | Apperead in Exam | Passed | Pass Percentage |
|-----------|------------------------------|------------|----------|-----|------------------|--------|-----------------|
|           |                              |            | M        | F   |                  |        |                 |
| 2017-2018 | ENGG-101                     | 300        | 110      | 190 | 255              | 56     | 21.96%          |
|           | ENGG-201                     | 300        | 110      | 190 | 191              | 52     | 27.22%          |
| 2018-2019 | ENGL-101                     | 399        | 162      | 237 | 191              | 54     | 28.27%          |
|           | ENGL-201                     | 399        | 162      | 237 | 170              | 49     | 27.54%          |
| 2019-2020 | ENGL-101                     | 237        | 106      | 131 | 176              | 99     | 56.25%          |
|           | ENGL-201                     | 237        | 106      | 131 | 120              | 99     | 82.50%          |
| 2020-2021 | ENGL-101                     | 400        | 195      | 205 | 245              | 233    | 95.10%          |
|           | ENGL-201                     | 400        | 195      | 205 | 234              | 233    | 99.57%          |
| 2021-2022 | ENGL-101                     | 356        | 162      | 194 | 243              | 62     | 25.51%          |
|           | ENGL-201                     | 356        | 162      | 194 | 223              | 91     | 39.50%          |

**Enrollment & Result of TDC NON-CBCS AND CBCS Odd/ Even Semester**  
**Subject /Course Number :ENGL/ENGLAN (ALT.ENGLISH)-301/401**  
**Session- 2017-18 to 2021-22**

| Session   | Name of the Course/Programme | Enrollment | Enrolled |   | Apperead in Exam | Passed | Pass Percentage |
|-----------|------------------------------|------------|----------|---|------------------|--------|-----------------|
|           |                              |            | M        | F |                  |        |                 |
| 2017-2018 | ALT.ENGL-301                 | 4          | 1        | 3 | 4                | 1      | 25%             |
|           | ALT.ENGL-401                 | 4          | 1        | 3 | 4                | 1      | 25%             |
| 2018-2019 | ALT.ENGL-301                 | 2          | 1        | 1 | 2                | 1      | 50%             |
|           | ALT.ENGL-401                 | 2          | 1        | 1 | 2                | 2      | 100%            |
| 2019-2020 | ALT.ENGL-301                 | 3          | 2        | 1 | 2                | 1      | 50%             |
|           | ALT.ENGL-401                 | 3          | 2        | 1 | 2                | 2      | 100%            |
| 2020-2021 | ALT.ENGL-301                 | 3          | 1        | 2 | 1                | 1      | 100%            |
|           | ALT.ENGL-401                 | 3          | 1        | 2 | 1                | 1      | 100%            |
| 2021-2022 | ALT.ENGL-301                 | 7          | 5        | 2 | 7                | 5      | 71.42%          |
|           | ALT.ENGL-401                 | 7          | 5        | 2 | 7                | 7      | 100%            |

**Enrollment & Result of TDC CBCS Odd/ Even Semester  
Subject /Course Number :AEC/101 T (ENG.COMN.)  
Session- 2018-19 to 2022-23**

| Session   | Name of the Course/Programme | Enrollment | Enrolled |    | Apperead in Exam | Passed | Pass Percentage |
|-----------|------------------------------|------------|----------|----|------------------|--------|-----------------|
|           |                              |            | M        | F  |                  |        |                 |
| 2018-2019 | AEC-101 ENG.COM              | 03         | 01       | 02 | 03               | 02     | 66.66%          |
|           |                              |            |          |    |                  |        |                 |
| 2019-2020 | AEC-101 ENG.COM              | 03         | 02       | 01 | 03               | 03     | 100%            |
|           |                              |            |          |    |                  |        |                 |
| 2020-2021 | AEC-101 ENG.COM              | 17         | 11       | 06 | 15               | 14     | 93.33%          |
|           |                              |            |          |    |                  |        |                 |
| 2021-2022 | AEC-101 ENG.COM              | 19         | 10       | 09 | 16               | 14     | 87.50%          |
|           |                              |            |          |    |                  |        |                 |

**No. of students (Approx.) placed and progressed to Higher Education during the last five years**

| <b>NO. OF STUDENTS PLACED</b> | <b>PROGRESSED TO HIGHER EDUCATION</b> |
|-------------------------------|---------------------------------------|
| <b>25</b>                     | <b>35</b>                             |

**Result of TDC NON-CBCS AND CBCS Odd/ Even Semester  
Subject /Course Number : ENGG/ENGL-101/201  
Session- 2017-18 to 2021-22**

| Session   | Name of the Course/Programme | Apperead in Exam | Passed | Pass Percentage |
|-----------|------------------------------|------------------|--------|-----------------|
| 2017-2018 | ENGG-101                     | 255              | 56     | 21.96%          |
|           | ENGG-201                     | 191              | 52     | 27.22%          |
| 2018-2019 | ENGL-101                     | 191              | 54     | 28.27%          |
|           | ENGL-201                     | 170              | 49     | 27.54%          |
| 2019-2020 | ENGL-101                     | 176              | 99     | 56.25%          |
|           | ENGL-201                     | 120              | 99     | 82.50%          |
| 2020-2021 | ENGL-101                     | 245              | 233    | 95.10%          |
|           | ENGL-201                     | 234              | 233    | 99.57%          |
| 2021-2022 | ENGL-101                     | 243              | 62     | 25.51%          |
|           | ENGL-201                     | 223              | 91     | 39.50%          |

**Result of TDC CBCS Odd/ Even Semester  
Subject /Course Number :AEC/101 T (ENG.COMN.)  
Session- 2018-19 to 2022-23**

| Session   | Name of the Course/Programme | Apperead in Exam | Passed | Pass Percentage |
|-----------|------------------------------|------------------|--------|-----------------|
| 2018-2019 | AEC-101 ENG.COM              | 03               | 02     | 66.66%          |
|           |                              |                  |        |                 |
| 2019-2020 | AEC-101 ENG.COM              | 03               | 03     | 100%            |
|           |                              |                  |        |                 |
| 2020-2021 | AEC-101 ENG.COM              | 15               | 14     | 93.33%          |
|           |                              |                  |        |                 |
| 2021-2022 | AEC-101 ENG.COM              | 16               | 14     | 87.50%          |
|           |                              |                  |        |                 |

**Result of TDC NON-CBCS AND CBCS Odd/ Even Semester  
Subject /Course Number :ENGL/ENGLAN (ALT.ENGLISH)-301/401  
Session- 2017-18 to 2021-22**

| Session   | Name of the Course/Programme | Apperead in Exam | Passed | Pass Percentage |
|-----------|------------------------------|------------------|--------|-----------------|
| 2017-2018 | ALT.ENGL-301                 | 4                | 1      | 25%             |
|           | ALT.ENGL-401                 | 4                | 1      | 25%             |
| 2018-2019 | ALT.ENGL-301                 | 2                | 1      | 50%             |
|           | ALT.ENGL-401                 | 2                | 2      | 100%            |
| 2019-2020 | ALT.ENGL-301                 | 2                | 1      | 50%             |
|           | ALT.ENGL-401                 | 2                | 2      | 100%            |
| 2020-2021 | ALT.ENGL-301                 | 1                | 1      | 100%            |
|           | ALT.ENGL-401                 | 1                | 1      | 100%            |
| 2021-2022 | ALT.ENGL-301                 | 7                | 5      | 71.42%          |
|           | ALT.ENGL-401                 | 7                | 7      | 100%            |

**Diversity of students:**

**NO. OF STUDENTS FROM VARIOUS CATEGORIES (SC,ST,OBC AND  
GENERAL DURING THE LAST FIVE YEARS**

| YEAR      | SC<br>CATEGORY | ST<br>CATEGORY | OBC<br>CATEGORY | GENERAL<br>CATEGORY | OTHERS |
|-----------|----------------|----------------|-----------------|---------------------|--------|
| 2017-2018 | 17             | 01             | 37              | 245                 | 0      |
| 2018-2019 | 36             | 0              | 58              | 305                 | 0      |
| 2019-2020 | 11             | 0              | 44              | 182                 | 0      |
| 2020-2021 | 23             | 0              | 47              | 330                 | 0      |
| 2021-2022 | 29             | 0              | 53              | 274                 | 0      |

Name of the course/programme: UG (B.A. General)

**Details of infrastructure:**

An automated central library caters to the basic needs of the students. However, the specimen copies received from the publishers are preserved for the disposal of the students. Internet facilities for staff and students are provided centrally.

**Number of the student receiving financial assistance from college university, Government and other agencies:**

SC, ST, OBC and minority students receive scholarship from the government and other organizations. The government also provides Fee-Waiver scheme for all the BPL students and the college provides the facilities of the reduced admission and tuition fees to the poor but meritorious students.

**No. of students (Approx.) placed and progressed to Higher Education during the last five years:**

|                                |   |    |
|--------------------------------|---|----|
| No. of Students placed         | : | 25 |
| Progressed to Higher Education | : | 35 |

**Details of student enrichment programmes:**

- ✓ MoU of the department of English, West Silchar College was signed with the department of English, M.C. Das College, Sonai on 18<sup>th</sup> December 2019.
- ✓ MoU of the department of English, West Silchar College was signed with the department of English, Satya Ranjan College, Kalain on 3<sup>rd</sup> December 2019.

- ✓ Faculty exchange programmes by the department of English, West Silchar College, with the department of English, M.C. Das College, Sonai, were undertaken on 05-02-2021 and 04-05-2022.
- ✓ Guest lecture and interaction sessions were addressed by Mr. Hemanta Bora, the guest faculty member of the department of English, Cachar, College, Silchar on 08<sup>th</sup> December 2022 and 23<sup>rd</sup> August 2023.
- ✓ Faculty exchange programmes by the department of English, West Silchar College, with the department of English, S.R. College, Kalain, was undertaken on 08-02-2021 and 08-06-2022.
- ✓ The Students of the department of English went on an educational excursion to Shillong in the session 2017-18.
- ✓ Some students of the department of English went on an educational tour to Khaspur in the session 2019-20.
- ✓ Some of the students of the department of English participated in district level National Youth Day Celebration Programme 2019 organized and by the District Administration, Cachar.
- ✓ Some students of the department visited North Eastern Hill University,(NEHU) Shillong in 2018.
- ✓ There were some students of the department of English who became winners and were awarded with trophies and certificates in the event of Quiz Competition organized by the District Administration, Cachar in 2018.
- ✓ Some students of the department of English participated in inter-College cricket competition organized by the Assam University, Silchar.

- ✓ Students of the department of English often participate in various sports competitions at different levels as and when organized and the students invited for.
- ✓ Many of the students of the department regularly participate in various activities/events organized by the college on different occasions.
- ✓ The department organizes orientation programme for the 1<sup>st</sup> Semester students every year.
- ✓ The department of English always has its close involvement in Teacher's day celebration of the College.
- ✓ The department of English takes active part in farewell programme organized for outgoing 6<sup>th</sup> semester students every year.
- ✓ The department remains active in successful organization of cleanliness drive conducted by the college to promote Swachha Bharat Abhiyan of Govt. of India
- ✓ The department also celebrates International mother language day on 21<sup>st</sup> February.
- ✓ The department plays an active part in observation of 'Bhasa Shahid Diwas' on 19<sup>th</sup> May by the College.
- ✓ The department organizes talks and discussions on the issues of employment opportunities, cross-cutting issues and self-defense mechanism.
- ✓ The department also takes initiatives to promote quality culture among the students.
- ✓ The students of the department were awarded with 1<sup>st</sup> Prize and Certificates of appreciation in the Quiz Competition organized by the

District Administration, Cachar on the occasion of “Run for Unity” in the year 2019.

- ✓ Some students of the department participated and became winners in District Level “Sojag (Aware) Voter Competition” (Football Competition) organized by the Election Commission of India (ECI) in the year 2022.

### **Best Practices:**

Discussions and talks on employment opportunities, Spoken English Practice, Motivational Classes, and Interaction with the Students on Cross-Cutting issues are some of the best Practices of the department of English of West Silchar College. Mention may be made of one more best practice undertaken by the department is trying out visits to students’ homes to get to know their families better.

### **SWOC analysis of the department and future plans:**

#### **Departmental strength :-**

Enrollment of students in sufficient number in the department is a major strength of the department. English Department of West Silchar College can take pride in having some of its most enthusiastic and dedicated teachers of the college from time to time. In addition to the formal methods, the greatest strength of the department has been the teacher-student intimate relationship that has kept the department alive. Cordial relationship among the stakeholders of the department is another strength of the department. Efforts are made to organize group discussions and innovative classes to improve the overall performance of the students and lead them towards research motivation and above all a bright and prosperous future.

#### **Departmental weakness :-**

The socio-cultural background of the students, many of whom are first generation learners from poor and backward families, is a major drawback for the department. The students of the vast West Silchar area are very weak in English and they cannot communicate with the teachers in English

for which they are not interested to study English and it seems to become a burden to most of the students. Though the department is trying hard to face all the odds for its development, the overall achievement of the department is not outstanding/quite up to the mark. In addition, lack of sufficient number of teachers is also another challenge to the department for smooth running of the classes. Failure on the part of the college to recruit and retain contractual and part-time teachers is another weakness for the department. Insufficient books of the current CBCS Syllabus available in the central library stand on the way of utilizing important course related materials both for the students and teachers. Lack of departmental library and departmental chamber is another lapse of the department to carry on study and other related works smoothly and freely.

### **Departmental opportunities :-**

The learners are always made aware of the wide scope for their future. Efforts are always on to enhance the overall quality of the students by giving them opportunities of interaction with the senior faculty members of other cognate institutions by means of guest lecturers, special classes and other academic and co-curricular exchange programs for teachers and students. If more job oriented coaching classes could be organized for the students of the department exclusively, it would give them good result. Add-on courses like Spoken and Communication English can bring new opportunities for the students of the department. There are opportunities for students to avail the best mentorship and enjoy quality education being imparted in classes. There is a mechanism to increasingly encourage and teach the use of ICT mediums. New opportunities for the students are likely to provide additional training from certificate courses focusing on making skilled speakers and Practicing Writing skill to be offered by the College soon.

### **Departmental challenges:-**

The placement of the output in different Government and non-government sectors and self employment is one of the main challenges before the department. When the opportunity of getting absorbed in the traditional sectors is narrowing day by day, unveiling new sectors of employment is an

urgent necessity of the time. The geographical location of Cachar district provides great opportunity for the students of English to build their future by working as Tourist Guides and Interpreters for the visitors to the adjacent Mizoram area and Bangladesh Border. Making the students of the department of English informed about such evolving areas is another challenge before the department. Rural Geographical location and prominence of vernacular medium schools makes very lesser number of students ready or enthusiastic or oriented to apply for the Alternative English and AECC English Communication. Fulfilling class-tuition demands with insufficient numbers of faculties is another challenge for the department. Lack of enough public transport and distance becomes a problem for the students causing them to miss classes.

#### **Future Plans:-**

- The department plans to conduct guest-faculty lectures/talks/seminars regularly in each semester.
- Plans to make Educational trips every year.
- Plans to take on the task of a departmental ISSN Magazine as soon as possible.
- Plans to create an e-book library and question banks for each semester.
- Plans to regularly engage students in viewing educational visual contents related to the course.
- Plans to start a departmental Wall Magazine at the earliest possible time.

Admission of students is done in the college based on the academic performance of last examination passed (H.S. Final). Yet we are facing a lack of quality input. With the progress of the course the faculty members

try to identify slow learners on the basis of classroom performance, interaction and assignments. Moreover, internal assessment is considered as the key indicator to identify the slow learners. The department always tries to adopt some best practices for the improvement of slow learners. Remedial classes have been initiated for the slow learners selecting on the basis of class performance and internal assessment.

- Flexibility in department class routine is maintained as per requirement of the students of the department.
- Tutorial and extra classes are also managed for the slow and advanced learners.
- The department of English not only performs its duty in classes by delivering lectures from the Teacher's side but has been trying to make the students more active in their classes and more communicative as well. Home assignments are given to the students and presentation of the same in the classes is also maintained.
- Personal counseling is provided to some students having mental stress and other problems who are reasonably irregular in the classes and also to those who significantly remain absent-minded in the class.

The department occasionally organizes motivational program to motivate students for higher education and to proceed with other professional and technical courses. The students are also motivated to participate in various competitive examinations.

The department of English had adopted some innovative practices like group discussions, brain-storming, brain skating and showing various photos related to the history of English literature writers and their works to make the English classes more interesting for the students.

Details of infrastructure: An automated central library caters to the basic needs of the students. However, the specimen copies received from the publishers are preserved for the disposal of the students. Internet facilities for staff and students are provided centrally.

Number of the students receiving financial assistance from college university, Government and other agencies: SC, ST, OBC and minority students receive scholarship from the government and other organizations. The government also provides Fee-Waiver scheme for all the BPL students and the college provides the facilities of the reduced admission and tuition fees to the poor but meritorious students.

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