



WEST SILCHAR COLLEGE

BARJATRAPUR, CACHAR ASSAM

ESTD: 1985

DEPARTMENTAL PROFILE

DEPARTMENT OF HISTORY

DEPARTMENT OF HISTORY

About the Department:History speaks of the past and it gives the students knowledge of the bygone days and thus prepares them well to learn, know and survive for the present and aspires for the future.History deals with past events, remaining and the reconstruction of the past events as really as it happened on the basis of evidence, facts or data. Initiatives have been taken by the History Department to train the students to do the research work by visiting old historic places surrounding the College as well as near distance

History department is one of the most significant departments of this Arts Degree College. This Department started functioning with the inception of this College. It is one of the affiliated subjects of the College also. The Department has its bright and prestigious results and achievements since inception of the College. Hundreds of the Departmental students, during the last thirty-five years, have secured good marks in History subject and many of them have attained P.G as well as Ph. D degree in History as well.

Mission:To impart historical knowledge to the students of this vast rural area is the main mission of this Department.

To familiarize the students with the glorious past of local, national to international importance.

To grow eagerness and instill a sense of curiosity among the students towards knowing, learning and inculcating of the past.

Vision:To transform the Department of History of the College into one of the most glamorous and enlightened History Departments of the Barak Valley is the main vision.

To take on the task of gathering facts or data of old events and to preserve the same in the department in the form of Archive, Museum and Exhibition.

To channelize the students for higher education in History and research and innovative fields.

Faculty Profile

Name	Qualification	Designation	Experience
Dr.Sayed Ahmed Barbhuiya	M.A.(Hist.,Eng.),Ph.D.	Asstt. Prof.(Stage-II)	27 years
Mr.Safique Ahmed Barbhuiya	M.A.,M.Phil.	Asstt. Prof	26 years
Mr.Mokbul Hussain Laskar	M.A.(Ph.D.undergoing)	Asstt. Prof	13 years

Activities:

At the time of admission, students are selected on the basis of their previous performance. Then, periodic interval tests as well as class tests are taken to improve academic deficiency of the students. Through the feed-back process in the class, students are being helped to attain performance in their studies. Supplementary/ extra classes are held and students are prepared for their final examination. Students are being advised to attend library. They are given questions and are asked to solve with the help of the library. Thus, students are given opportunities to develop their research ability and skill enhancement.

Achievements of the History Department: Among numerous other achievements, mention may be made of the inspiring fact that one student of History namely Fakrul Islam Laskar has become an Asstt. Professor in Bahona College, Jorhat after clearing SLET and Ph.D. in History. Many other former students of the Department are also doing jobs in different educational institutions, offices and other Govt. and non Govt. organizations as well as lawyers in the Court. Effort is being made to arrange separate room for history departmental library to facilitate both the students and the teachers and avail necessary books/ reference books etc.

Strength: The vital strength of the Department is its talented, committed and dedicated teaching faculty. The second strength of the Department is the reasonable enrolment. History department is one of the most attractive Departments of the College due to its quality teaching-learning process

and innovative methodology. It is a core discipline pertaining to syllabus of both the Indian and the Modern European History which are being taught by distributing units and lessons among the history faculty members covering the whole course of study.

Weakness:

Poor socio-economic and remote geographical background of the parents of the students is the main problem of the Department.

Lack of eagerness among the students to study History is another major barrier of the Department.

Most of the students opting History in the Degree Level are first generation learners of History.

Nature and scope of engagement with History background is considerably poor as compared to other subjects.

Challenges:

- (i) History is considered an old subject by the present generation students.
- (ii) Downward tendency among students in the choice of history subject.
- (iii) Lack of proper understanding among the guardians about the importance of History in Higher Education.
- (iv) History is wrongly assumed as a tough subject by the students.
- (v) Most of the students come with a weak educational background and as such show reluctance in taking History.

Future Plans:-

1. Efforts will be made to introduce Honours course in History.
2. To conduct life skill development programme as per NEP 2020.
3. To organize historical tour to important historical places of beyond Assam.
4. To organize guest lecture of the eminent historians of beyond Assam.
5. To train as well as to counsel students for job opportunities.

Enrolment in the Department:-

Session	Class	Total Enrolment	Total Enrolment
2017-2018	1 st Semester	141	460
	3rd Semester	205	
	5 th Semester	114	
2018-2019	1 st Semester	95	326
	3rd Semester	89	
	5 th Semester	142	
2019-2020	1 st Semester	30	141
	3rd Semester	45	
	5 th Semester	66	
2020-2021	1 st Semester	72	138
	3rd Semester	31	
	5 th Semester	35	
2021-2022	1 st Semester	57	123
	3rd Semester	39	
	5 th Semester	27	

Results of the Department: -

Session	Appeared	Passed	Percentage
2017-2018	24	23	95.83%
2018-2019	94	84	89.36%
2019-2020	77	55	71.42%
2020-2021	74	73	95.83%
2021-2022	21	21	100%

ASSAM UNIVERSITY, SILCHAR

DEPARTMENT OF HISTORY

UNDERGRADUATE PROGRAMME (Courses effective from Academic Year 2018-19)

Modified in September 2019

Choice Based Credit System (CBCS)



SYLLABUS OF COURSES TO BE OFFERED

B.A. PASS WITH HISTORY

CHOICE BASED CREDIT SYSTEM (CBCS)

B.A. HISTORY

LIST OF PAPERS AND COURSES

Total Papers: 24—Total Credits: 132

- A) DISCIPLINE SPECIFIC CORE COURSE (4+4=08) (DSC)**
1. History of India from the Earliest Times upto 300 CE—1st Sem
 2. History of India from C.300 to 1206—2nd Sem
 3. History of India from C. 1206 to 1707—3rd Sem
 4. History of India from 1707 to 1950—4th Sem
- 1..... —1st Semester
2. —2nd Semester
3. —3rd Semester
4. —4th Semester
- B) CORE/ FOUNDATION (Compulsory) (4)**
- ENGLISH (2)—1st & 2nd Semester
 - MIL (2)—3rd & 4th Semester
- C) Ability Enhancement Core Course(Compulsory) (2) (AECC)**
- ENGLISH/MIL (Communication) } 1st & 2nd Semester
 - ENVIRONMENTAL SCIENCE }
- E) Discipline Specific Elective Course (2+2=04) (DSE)**
- 1) History of Europe (1789-1914)—5th Semester
- OR**
- 2) Political History of Modern Europe (15th – 18th century) —6th Sem
- 3) Modern World (1914-1961)—5th Sem
- OR**
- 4) History of China (1839-1982))—6th Sem
- OR**
- 5) History of Great Britain (1688-1784) —6th Sem
- 1..... —5th Semester
- 2..... —6th Semester
- F) Generic Elective -2 (Interdisciplinary) (2) (GE)**
1. History of India from the Earliest Times upto 300 CE—5th Sem
 2. History of India from C.300 to 1206—6th Sem
- D) Skill Enhancement Course (4) (SEC)**
- 1) Archaeology & Museology—3rd Semester
 - 2) Evolution of Indian Culture—4th Semester
- or**
- Cultures in the Indian Subcontinent—4th Semester
 - 3) Historical Tourism in India—5th Semester
 - 4) History of Tea Industry in Assam—6th Semester

CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

- 1. Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- 2. Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
 - 2.1 Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - 2.2 Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
 - 2.3 Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
- 3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science. (ii) English/MIL Communication are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills. etc.
 - 3.1 AE Compulsory Course (AECC):** Environmental Science, English Communication/MIL Communication.
 - 3.2 AE Elective Course (AEEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

Choice Based Credit System (CBCS)
B.A Programme with History
Discipline specific Core Course (DSC)-4

1	History of India from the Earliest Times upto 300 CE	1 st Semester
2	History of India from C.300 to 1206	2 nd Semester
3	History of India from C. 1206 to 1707	3 rd Semester
4	History of India from 1707 to 1950	4 th Semester

Discipline specific Core Course
Credit (5+1)
DSC-1: History of India from Earliest Times up to 300 CE

Marks: 100(70+30)

Unit-I

1. Sources of Ancient Indian History: Literature, Archaeology--Epigraphy, and Numismatics
2. Palaeolithic Cultures: Brief overview of Palaeolithic culture; prominent Palaeolithic sites in India.
3. Mesolithic cultures- A brief overview.

Unit-II

1. Neolithic cultures: Main characteristics of Neolithic culture; prominent Neolithic sites in India.
2. Chalcolithic culture: Main characteristics of Chalcolithic culture; Ahar and Jorwe culture in India

Unit-III

Indus Valley Civilisation: Town Planning, Social Life, Economic Life, Religious practices and causes of decline.

Unit-IV

1. Vedic Age: Social, Political, Economic life of the Early Vedic Aryans and Later Vedic Aryans
2. Conditions for the emergence of Mahajanpadas; rise of Magadha
3. Jainism & Buddhism: Life & Teachings of Mahavira & Gautama Buddha

Unit-V

1. Alexander: Invasion of India by Alexander and its effects
2. The Mauryas: Conquests & achievements of Chandragupta Maurya, Dhamma of Ashoka, , Maurya administration and causes of decline of the Maurya empire, Art & Architecture

Reading List:

1. Agrawal, D.P. The Archaeology of India
2. Basham, A.L. The Wonder That was India
3. Chakrabarti, D.K. Archaeology of Ancient Indian Cities
4. Jaiswal, Suvira Caste: Origin, Function and Dimensions
5. Subramanian, N. Sangam Polity
6. Thapar, Romila, History of Early India
7. Allchin, F.R. and B Origins of a Civilization: The Prehistory and Early Archaeology of South Asia
8. Basham, A.L. The Wonder That was India
9. Jha, D.N. Ancient India in Historical Outline (1998 edn.)
10. Kosambi, D.D. Culture and Civilization of Ancient India
11. Ray, H.P. Monastery and Guild India in Historical Outline
12. Sastri, K.A.N. A History of South India
13. R.S Sharma, India's Ancient Past
14. Ray, Niharranjan Maurya and Post Maurya Art
15. Sharma, R.S. Aspects of Political Ideas and Institutions in Ancient India (1991 edn.)
16. Thapar, Romila Ashoka and the Decline of the Mauryas (1997 edn)
17. Yazdani, G. Early History of Deccan
18. Aspects of Political Ideas and Institutions in
19. Ancient India (1991 edn.)
20. Thapar, Romila Ashoka and the Decline of the Mauryas (1997 edn)
21. Yazdani, G. Early History of Deccan

MODEL QUESTIONS

Discipline specific Core Course B.A Programme with History 1st Semester

**DSC—1 :History of India from Earliest Times up to 300 CE
Marks:100(70+30)---Credits: 06**

Unit-I

1. Who are the authors of 'Rajatarangini' and 'Mudrarakshasa'? Discuss in brief the various sources for the study of ancient Indian history.1+1+12=14
2. What do you mean by the term 'pre-history'? Give an account of the Palaeolithic culture of India with special reference to the tools used by the Palaeolithic men for their subsistence. Give a brief overview of the prominent Palaeolithic sites. 2+8+4=14
3. What do the Mesolithic tools and paintings suggest about the subsistence pattern and social organization of India.8+6=14

Unit-II

1. Write the main characteristics of Neolithic culture. Give evidences and specifications of Neolithic stage of culture in the Indian sub-continent. 8+6=14

2. Give a brief account of the characteristic features of the Chalcolithic culture. Write a note on the Ahar and Jorwe culture in India. $6+4+4=14$
3. Which metal was unknown to the people of Indus Valley civilization? Name any two sites of Indus Valley which are located in India. What does Mohenjodaro mean? Discuss in brief the socio-economic life of Indus Valley civilization. $1+2+1+5+5=14$
4. Which animal was unknown to the people of Indus Valley civilization? Name the two major cities of Indus Valley civilization. Has the script of Indus Valley civilization been deciphered? Write what you know about Town Planning of Indus Valley civilization. Mention any four causes of decline of Indus Valley civilization. $1+2+1+6+4=14$

Unit-III

1. Name the four Vedas. Discuss in brief the social and political life of the Early Vedic Aryans $2+6+6=14$
2. Name the four systems of life (Varnashrama system) of the Aryan society which was developed during the later Vedic Period. Give an account of the socio-economic life of the later Aryans. $4+5+5=14$
3. Discuss in brief the circumstances that led to the rise of the Mahajanapadas. How did Magadha became a powerful empire? $8+6=14$
4. What was the real name of Gautama Buddha? Name the three books which comprise the Tripitakas. Discuss in brief the life and teachings of Gautama Buddha. $1+3+4+6$
5. How many Jaina Tirthankaras were there? Who was the first Jaina Tirthankara? What was the real name of Vardhamana Mahavira? Discuss in brief the life and teachings of Mahavira. $1+1+1+5+6=14$

Unit-IV

1. Who was Alexander? When did he invade India? Why did Alexander invade India? What were the effects of Alexander's invasion on India? $1+1+5+7=14$
2. Who were the first and the last rulers of the Mauryan dynasty? Discuss in brief about the conquests and achievements of Chandragupta Maurya. Mention any four causes responsible for the decline of the Mauryas. $2+8+4=14$
3. Who do you mean by 'Dhamma'? What steps were adopted by Ashoka for the propagation of Buddhism? Mention any four causes of the decline of the Mauryan Empire. $3+7+4=14$

Unit-V

1. Who were the Kushanas? When and during whose reign the Fourth Buddhist Council was held? Discuss in the contributions of the Kushanas in the growth and development of art and culture in ancient India with special reference to the Gandhara School of Art. $2+2+6+4=14$
2. What do you mean by Sangam age? Give a brief account of the development of literature and society during the Sangam age. $3+7+4=14$
3. Who was the founder of the Satavahana dynasty? Which Satavahana ruler was mentioned in the Hathigumpha inscription of Kharavela? Discuss in brief the conquests and achievements of Gautamiputra Satakarni. $1+1+4+8=14$

Discipline specific Core Course
Credit (5+1)
DSC-2: History of India from C.300 to 1206

Marks: 100(70+30)

Unit-I

1. Kushanas: Kanishka-conquests & achievements, development of art & culture during the reign of Kanishka with special reference to Gandhara School of Art.
2. The Sangam Literature.
3. The Satavahanas: Gautamiputra Satakarni; Administration.

Unit-II

1. The Guptas:
 - a. Military Conquests under Samudra Gupta & Chandragupta II
 - b. Gupta administration
 - c. Causes of decline of the Guptas.
2. Harshavardhan
 - a. Conquests & achievements
 - b. Administrative system of Harsha

Unit-III

1. South India:
 - a. Contribution of Cholas & Pallavas to Indian culture
 - b. Administrative system of Cholas & Pallavas.
2. Towards the Early Medieval
 - a. Cultural contributions of the Chalukayas

Unit-IV

1. Evolution of Political structures:
 - a. Political Achievements of DevaPala & Dharmapala
 - b. Pratiharas--their administration
 - c. Rashtakutas-development of art and architecture.

Unit-V

1. Arabs conquest of Sindh
2. Indian invasion of Sultan Mahmud of Ghazni (996-1030 A.D.)
3. Advent of Muhammed Ghuri (1173-1205 A.D.) and the Battles of Tarain

Reading List:

1. R. S. Sharma: Indian Feudalism-India's Ancient Past
2. B. D. Chattopadhyaya: Making of Early Medieval India
3. Derryl N. Maclean: Religion and Society in Arab Sindh
4. K. M. Ashraf: Life and Conditions of the People of Hindustan
5. M. Habib and K.A. Nizami: A Comprehensive History of India Vol.V
6. Tapan Ray Chaudhary and Irfan Habib (ed.)
7. The Cambridge Economic History of India, Vol.I
8. Peter Jackson: Delhi Sultanate: A Political and Military History
9. Tara Chand: Influence of Islam on Indian Culture
10. Satish Chandra: A History of Medieval India, 2 Volumes
11. Percy Brown: Islamic Architecture

Discipline specific Core Course
Credit (5+1)
DSC-3: History of India from C. 1206 to 1707

Marks: 100(70+30)

Unit-I

1. Sources of Medieval Indian History: Literary & Archaeological Sources
2. Foundation, Expansion & consolidation of the Delhi Sultanate:
 - a. Qutubuddin Aibak-conquests & achievements
 - b. Iltutmish-consolidation of Sultanate
 - c. Ghiasuddin Balban-His theory of Kingship

Unit-II

1. Alauddin Khalji-Economic policy
2. Muhammad-bin-Tughluq-The various schemes of Muhammad-bin-Tughluq
3. Causes of the downfall of Delhi Sultanate

Unit-III

1. The Bhakti Movement-Kabir, Nanak, Chaitanya
2. Sufism and its impact on Indian culture
3. Provincial Kingdoms:
 - a. Vijaynagara: Deva Raya II, Krishna Deva Raya III

Unit-IV

1. Emergence and consolidation of Mughal State, C.16th century to mid 17th century:
 - a. Foundation of Mughal Empire by Babur,
 - b. Akbar-Religious policy with special reference to Din-i-Ilahi
 - c. Shah Jahan: Development of art and architecture
 - d. Aurangzeb: His Religious Policy

Unit-V

1. Administration of Sher Shah
2. Mughal administration
3. Causes of the downfall of the Mughals
4. Marathas: Shivaji

Reading List:

1. Irfan Habib: The Agrarian System of Mughal India 1556-1707,
2. Irfan Habib (ed.) : Madhya Kaleen Bharat, (in Hindi), 8 Volumes,
3. M. Athar Ali: Mughal Nobility under Aurangzeb,
4. Shireen Moosvi: The Economy of the Mughal Empire
5. S.A.A.Rizvi: Muslim Revivalist Movements in Northern India during 16th and 17th Centuries
6. R.P. Tripathi: The Rise and Fall of the Mughal Empire, 2 vol.
7. I. H. Siddiqui: Some Aspects of Afghan Despotism
8. Kesvan Veluthat: Political Structure of Early Medieval South India
9. P.J. Marshall: The Eighteenth Century in Indian History.
10. Stewart Gordon, : The Marathas 1600-1818
11. Percy Brown, : Islamic Architecture

Discipline specific Core Course
Credit (5+1)
DSC-4: History of India from 1707 to 1950

Marks: 100(70+30)

Unit-I

1. Emergence of Independent States & establishment of Colonial power:
 - a. Bengal (Battle of Plassey & Buxar, Robert Clive)
2. Expansion & consolidation of Colonial Power upto 1857:
 - a. Subsidiary Alliance
 - b. Doctrine of Lapse.

Unit-II

1. Revolt of 1857-causes & effects, causes of its failure
2. Nature and character of the Revolt of 1857.

Unit-III

1. Socio-Religious Movements in the 19th century:
 - a. Raja Ram Mohan Roy & Brahmo Samaj
 - b. Ishwarchandra Vidyasagar
 - c. Ramakrishna Mission
 - d. Aligarh Movement.

Unit-IV

1. Emergence & Growth of Nationalism with focus on Gandhian nationalism:
 - a. Foundation of the Indian National congress-aims & objectives
 - b. Partition of Bengal and Swadeshi Movement
 - c. Non-Co-operation Movement
 - d. Civil Disobedience Movement
 - e. Quit India Movement
 - f. Role of INA & Netaji.

Unit-V

1. a. Factors responsible for the partition of India.
- b. Constituent Assembly
- c. Characteristics of Indian Constitution.

Reading List:

1. Sugata Bose and Ayesha Jalal: Modern South Asia: History, Culture, Political Economy, New Delhi, 1998
2. Sekhar Bandyopadhyay From Plassey to Partition
3. Barbara D Metcalf and T.R. Metcalf A Concise History of India, Cambridge, 2002
4. C.A. Bayly: An Illustrated History of Modern India 1600 -1947, London 1990
5. Sumit Sarkar Modern India 1885 ñ 1947, Macmillan, 1983
6. Mushirul Hasan John Company to the Republic: A story of Modern India
7. R.P. Dutt, India Today.
8. Thomas Metcalf, Ideologies of the Raj.
9. R. Jeffery, J Masseless, From Rebellion to the Republic.
10. Bipan Chandra: Nationalism and Colonialism.
11. Urvashi Butalia The Other side of Silence.
12. Francine Frankel Indiaís Political Economy 1947- 1977.
13. Parul Brass The Politics of India since Independence.
14. Lloyd and Susan Rudolph In Pursuit of Laxmi: the Political Economy of the Indian State, Chicago, 1987
15. Bipan Chandra, Aditya Mukherjee, India After Independence, Viking, 1999.
16. Gail Omvedt Dalits and Democratic Revolution.
17. Ramachandra Guha The Fissured Land.
18. K.G. Subramanian The Living Tradition: Perspectives on Modern Indian Art.
19. Radha Kumar, A History of Doing.

Choice Based Credit System (CBCS)
B.A Programme with History
Discipline Specific Elective Course (DSE)-4

1	History of Europe (1789-1914) OR Political History of Modern Europe (15th –18th century)	5 th Semester
3	Modern World (1914-1961) OR History of China (1839-1982) OR History of Great Britain (1688-1784)	6 th Semester

Discipline Specific Elective Course
Credit (5+1)
DSE-1: HISTORY OF EUROPE (1789-1914)

Marks: 100(70+30)

Unit-I

1. Causes and results of French Revolution
2. Continental System of Napoleon
3. Causes of the downfall of Napoleon
4. Main provisions of Vienna Congress

Unit-II

1. Main provisions of Vienna Congress
2. Causes & effects of July Revolution
3. Causes & effects of February Revolution

Unit-III

1. Unification of Germany
2. Unification of Italy
3. Home and Foreign policy of Bismarck

Unit-IV

1. Crimean War: causes & results.
2. Berlin Congress-1878

Unit-V

1. Kaiser William II: Foreign Policy
2. Triple Alliance
3. Triple Entente
4. Causes of World War I

Reading List:

1. Meenaxi Phukan : *Rise of the Modern West*
2. C.J.H.Hayes, M.W.Baldwin and C.W.Cole: *History of Europe* (Relevant Chapters)
3. H.A.L.Fisher : *History of Europe Book II and Book III* (Relevant Chapters)
4. Euan Cameron (ed) : *Early Modern Europe: An Oxford History*
5. T.C.W.Blanning (ed) : *The Short Oxford History of Europe: The Eighteenth Century*
6. Perry Anderson, *Lineages of the Absolutist State*
7. D.K. Fieldhouse, *The Colonial Empires-A comparative Survey from 18th Century*
8. C. Hayes, *Contemporary Europe since 1870*
9. Eric J. Hobsbawm, *Industry and Empire: The Birth of the Industrial Revolution*
10. James Joll, *Europe since 1870: An International History.*
11. Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*
12. T. C. W. Blanning, *The Oxford History of Modern Europe*

**Discipline Specific Elective Course
Credit (5+1)**

DSE-2: POLITICAL HISTORY OF MODERN EUROPE (15TH-18TH CENTURY)

Marks: 100(70+30)

Unit-I

Europe in the 15th century: Political dimensions of feudal crisis

Unit-II

From City States to emergence of Absolutist States: Case Studies of Italy, Spain, France, England and Russia.

Unit-III

Constitutional Conflict in 17th century England: Causes, nature and results.
Thirty Year War: Causes, nature and Impact

Unit-IV

Absolutist State in 18th Century: Case studies of Prussia, Russia & England.

Unit-V

Crisis of the Absolutist State in France

Reading List:

1. Arvind Sinha, Europe in Transition, Delhi, 2010 (also in Hindi)
2. Rodney Hilton, The Transition from Feudalism to Capitalism, Delhi, 2006.
3. Perry Anderson, Lineages of the Absolutist State, Verso, London 2013
4. John Merriman, A History of Modern Europe, New York, 2010

Discipline Specific Elective Course
Credit (5+1)
DSE-3: MODERN WORLD (1914-1961)

Marks: 100(70+30)

Unit-I

1. Wilson's Fourteen Points
2. Treaty of Versailles
3. League of Nations: Aims & objectives, organization of the League, causes of its failure

Unit-II

1. Russian Revolution of 1917: causes & results
2. New Economic Policy of Lenin
3. Locarno Pact (1925) & Kellogg Briand Pact (1928)

Unit-III

1. Benito Mussolini: Home & foreign Policy
2. Adolf Hitler: Home & foreign Policy

Unit-IV

1. World War II: Causes & Results
2. UNO: Aims & Objectives, organs of UNO, activities of UNO

Unit-V

1. Origin of the Cold War
2. Panchsheel
3. Non-Aligned Movement—Definition, Features & Role of India.

Reading List:

1. D.K. Fieldhouse, *The Colonial Empires-A comparative Survey from 18th Century*
2. C. Hayes, *Contemporary Europe since 1870*
3. James Joll, *Europe since 1870: An International History.*
4. E.E.Rich & Wilson, C.H.Wilson (ed.), *Cambridge Economic History of Europe Vol.V*
5. A.J.P. Taylor, *Origins of the Second World War*
6. A.J.P. Taylor, *The struggle for mastery in Europe 1848-1918*
7. David Thompson, *Europe since Napoleon*
8. David Thompson, *World History, 1914-1968*
9. Charles Downer Hazen, *Modern Europe upto 1945*
10. C.D.M. Ketelbey, *A history of Modern times.*
11. H.M. Vinache, *History of Far East*
12. Kenneth B. Pyle, *The Making of Modern Japan*

Discipline Specific Elective Course
Credit (5+1)
DSE-4: HISTORY OF CHINA (1839-1982)

Marks: 100(70+30)

Unit-I

1. Canton commercial system
2. Opening of China: Opium Wars

Unit-II

1. Boxer Rebellion of 1900 and its consequences
2. Attempts at self-strengthening; Reforms of 1898.

Unit-III

1. The Chinese Revolution of 1911-Dr. Sun Yat Sen
2. The Kuomintang & Chinese Nationalism: Chiang Kai Shek
3. May Fourth Movement of 1919 : Nature and significance

Unit-IV

1. The Civil War in China and the establishment of the People's Republic of China
2. Mao-Tse Tung and his rise to prominence-Cultural Revolution

Unit-V

1. Structure, organization and role of the Communist Party of China
1. The Chinese revolutionary legacy
2. Characteristics of the new Constitution of China, 1982

Reading List:

1. Jean Chesneaux, et al, *China from Opium War to 1911 Revolution*.
2. Jean Chesneaux, et al, *China from the 1911 Revolution to Liberation*.
3. Tan Chung, *Triton and Dragon: Studies on the Nineteenth Century China and Imperialism*.
4. Y. Immanuel Hsu, *The Rise of Modern China*.
5. Chalmers A Johnson, *Peasant Nationalism and Communist Power : The Emergence of Red China, 1937 – 1945*.
6. Victor Purcell, *The Boxer Uprising : A Background Study*.
7. Benjamin I. Schwartz, *Mao and the Rise of Chinese Communism*.
8. Hu Sheng, *Imperialism and Chinese Politics*.
9. Chow Tse – tung, *The May Fourth Movement : Intellectual Revolution in Modern, China*.
10. Shivkumar & S.Jain, *History of Far East in Modern Times*, New Delhi.
11. R.S. Gupta, *History of Modern China*

Discipline Specific Elective Course
Credit (5+1)
DSE-5: HISTORY OF GREAT BRITAIN (1688-1784)

Marks: 100(70+30)

Unit-I

‘Glorious’ Revolution; Bill of Rights, Act of Settlement (1701); Walpole and Cabinet System

Unit-II

Britain and War of American Independence; Impact of French Revolution on Britain; Struggle against Napoleon Bonaparte

Unit-III

Origins of Industrial Revolution and its impact on English trade & commerce; Agrarian Revolution and its Impact;

Unit-IV

Society and Social Change: Peasants, Working Class, Capitalist Class and the Bourgeoisie; Methodist and Evangelical Movements

Unit-V

Union of England and Scotland—Act of Union, Advent of Hanoverians, Union with Scotland, Reign of George III (1760-1784)

Reading List:

S.T. Warner, : *The New Groundwork of British History* (Relevant Chapters)
C.H.K. Marten & D.E.Muir : *A Shorter History of England and Great Britain*
AD. Cross : *A Shorter History of England and Great Britain*
RMuir : *A short History of British Commonwealth*
G.RElton : *England under the Tudors*
G.M. Trevelyan : *England under the Stuarts*
G.M. Trevelyan : *English Social History*

Choice Based Credit System (CBCS)
B.A Programme with History
Generic Elective Course (GE)-2

1	GE-1: History of India from the Earliest Times upto 300 CE*	5 th Semester
3	GE-2: History of India from C.300 to 1206*	6 th Semester

* As per TDC CBCS Regulations, 2018, the course contents of GE-1 & GE-2 will be the same as that of DSC-1 & DSC-2 respectively.

Choice Based Credit System (CBCS)
B.A Programme with History
Skill Enhancement Course (SEC)-4

1	Archaeology & Museology	3 rd Semester
2	Evolution of Indian Culture OR Cultures in the Indian Sub-Continent	4 th Semester
3	Historical Tourism in India	5 th Semester
4	History of Tea Industry in Assam	6 th Semester

Skill Elective Course

Credit (4)

SEC-1: Archaeology & Museology

Marks: 50

Unit-I

1. Definition of Archaeology, Aims and Scope; Relationship of Archaeology with History; brief overview of different types of archaeology.

Unit-II

1. Archaeology in India: Establishment of the Asiatic Society; Alexander Cunningham and the establishment of the Archaeological Survey.
2. Contributions of John Marshall and Mortimer Wheeler in Indian Archaeology

Unit-III

1. Contributions of R.D. Banerjee and Dayaram Sahani in the field of archeology

Unit-IV

1. A study of the archaeological sites-- Madan Kamdev & Surya Pahar.

Unit-V

1. Definition of Museology; Scope of Museology; History of Museum in India;
2. Types of Museum—Specialised Museum & General Museum
3. A study of Indian Museum, Kolkata; National Museum, New Delhi & State Museum, Guwahati

Reading List:

1. K.V.Raman, Principles & Methods of Archaeology, 1998
2. Archaeological Survey of Indian Archaeological Remains—Monuments & Museums (Part I & II), New Delhi, 1996.
3. D. K. Chakraborti, A History of Archaeology
4. Glyn E Daniel, 150 years of Archaeology
5. Glyn E. Daniel, A short History of Archaeology
6. J. P. Singh et al (eds), Archaeology of Northeastern India
7. G. Clark, Archaeology and Society
8. F. Hole & R. Heizer, An Introduction to Pre-historic Archaeology
9. G. David, A Short History of Archaeology
10. K. Greene, Archaeology :An Introduction
11. M. Wheeler, Archaeology from the Earth
12. L. R. Binford, In pursuit of the past decoding the Archaeological Record.
13. L. R. Binford, An Archaeological Perspective
14. J. Hodder, Reading the Past: Current Approaches to Interpretation in Archaeology.
15. C.P. Bahn Renfrew, Archaeology: Theories and Methods and Practice
16. Grace Morley: Museum Today
17. Usha Agarwal, Directory of Museum in India, Sundeep Prakashan, New Delhi
18. N.R. Banerjee, Museum & Cultural Heritage in India, Agam Kala Prakashan, Delhi.

Skill Elective Course
Credit (4)
SEC-2: EVOLUTION OF INDIAN CULTURE

Marks: 50

Unit-I

Introduction:

- a. Culture: Definition
- b. Characteristics of Culture
- c. Importance of Culture in human Life

Unit-II

Performing Arts I:

- a. Indian Classical Music: Hindustani Classical Music, Karnataki Classical Music
- b. Indian Classical Dance: Kathak and Bharatnatyam

Unit-III

Performing Arts II:

- a. Folk Music: Definition, Types of Indian Folk Music
- b. Folk Songs of South Assam
- c. Historical Development of the following instruments and their importance in Indian Music:
Tanpura and Tabla

Unit-IV

Eminent Personalities & Their Contribution to Indian Culture:

- a. Pandit Ravi Shankar
- b. Ustad Bismillah Khan
- c. Pandit Birju Maharaj
- d. Dr. Bhupen Hazarika

Unit-V

- a. Rabindranath Tagore & Visva Bharati
- b. Fairs & Festivals: Basanta Utsab & Poush Utsab

Reading List:

1. Deva, B.C., An introduction to Indian Music, Delhi, 1973.
2. History and Culture of the Indian People, Bharatiya Vidya Bhavan Series. 22
3. Varadpande M.L. History of Indian Theatre: Invitation to Indian Theatre, New Delhi, 1987.
4. Traditional Indian Theatre: Multiple Streams, Hindi translation: Paramparik Bharatiya
5. Vatasayana Kapila; Indian Classical Dance, Publications Divisions, New Delhi, 1974 (in Hindi Translation also)
6. B.N. Luniya, Evolution of Indian Culture
7. Sunil Kumar, The Present in Delhi's Past, Delhi, Gyan Publishing House, 2002
8. Peter Howard, Heritage: Management, Interpretation, Identity, and London, 2003
9. V.S Agarwal, Indian Art, Varanasi, Prithvi Prakasahan, 1972
10. Percy Brown, Indian Architecture, Bombay, D.B.Taraporevala Sons &Co, 1940
11. James Harle, The Art & Architecture of the Indian Subcontinent, Harmondsworth, Penguin, 1988
12. S.K.Bhowmik, Heritage Management: Care, Understanding & Appreciation of Cultural Heritage, Jaipur, 2004.
13. Mohit Chakrabarti, Rabindranath Tagore: Diverse Dimensions, Atlantic Publishers & Distributors, New Delhi, 1990
14. O.P. Dhiman, Foundations of Education, APH Publishing Corporation, New Delhi, 2008
15. Vijay Prakash Singha, An Introduction to Hindustani Classical Music
16. Ajit K Neogy, The Twin Dreams of Rabindranath Tagore: Santiniketan and Sriniketan, National Book Trust.
17. Ashok Da Ranade, Hindustani Music, National Book Trust
18. B.C. Deva, Musical Instruments, National Book Trust
19. Suresh Awasthi, Performance Tradition in India, National Book Trust
20. Krishna Deva, Temples of North India, National Book Trust
21. Tarani Pathak and Manaomati, Dr Bhupen Hazarika - A Brief Analysis
22. Syed Zarir Hussain, The Undying Maestro Bhupen Hazarika

Skill Elective Course
Credit (4)
SEC-2: CULTURES IN THE INDIAN SUBCONTINENT

Marks: 50

Unit-I

1. Definitions of Culture and its various aspects.
2. Languages and Literature Sanskrit: Kavya - Kalidasais Ritusambhara: Prakrit: Gatha Saptasati, Development of vernacular language and literature; Indo-Persian Literature: Amir Khusro's works: Urdu poetry and prose: Ghalib.

Unit-II

1. Performing Arts
- a) Hindustani, (b) Carnatic classical Music, (c) Devotional music: Bhakti and Sufi: - Classical and Folk Dance, Theatre: Classical, Folk, Colonial and Modern

Unit-III

- Architecture: Meanings, form and Function
- (a) Rock-cut-Mamallapuram (b) structural ñ temple architecture-Khajuraho complex and Tanjavur temple; (c) fort of Dalulatabad or Chittor forts; (d) palace-dargah at Fatehpur Sikri; (e) Lutyen's Delhi.

Unit-IV

1. Perceptions of visual Past and Present
2. Sculptures and Painting
- (a) Silpashastric normative tradition: (b) Classicism ñ Narrative and Sculptural, Mural Fresco paintings: (c) post Classicism : Pallava , Cola; (d) medieval idiom and Mughal paintings, painters and illustrated texts: (e) Modern and company school, Ravi Varma, Bengal School, Amrita Shergil and Progressive Artists.

Unit-IV

- Popular Culture
- Folk Lore and Oral tradition of Kathas, narratives, legends and proverbs, Linkages of bardic and literary traditions.
 - Festivals, fairs and fasts; Links with tirtha, pilgrimage and localities.
 - Textile and Crafts; the Culture of Food.

Reading List:

1. Asher Catherine, (ed.): Perceptions of India's Visual Past, AIIS, Delhi, 1994
2. Asher Catherine, Architecture of Mughal India
3. Basham A.L., The Wonder that was India. Volume I, New Delhi
4. Brown Percy, Indian Architecture, Buddhist Hindu and Islamic, Vol. I, II, Mumbai, 1956
5. Chandra Prainod, ed, Studies in Indian Temple Architecture; Chapter 1. AIIS, 1975.
6. Deva, B.C., An introduction to Indian Music, Delhi, 1973.
7. Maxwell, T.S., Image: Text and Meaning: Gods of South Asia, OUP, Delhi
8. Tillotson G, Havelis of Rajasthan.
9. Zimmer, H., Myths and Symbolism in Indian Art and Civilization, Princeton Press, New Jersey, n.d.
10. Cohn. Bernard, India: The Social Anthropology of a Civilization in Bernard Cohn Omnibus, OUP, 2004
11. Vatasayana Kapila; Indian Classical Dance, Publications Divisions, New Delhi, 1974 (in Hindi Translation also)
12. K. T. Achaya, A Historical Dictionary of Indian Food, OUP.
13. Banerjee J.N.: The Development of Hindu Iconography, Calcutta, 1956
14. Bussagli M and Srivaramamurthy C.: 5000 Years of Indian Art, New York, n.d.
15. History and Culture of the Indian People, Bharatiya Vidya Bhavan Series. 22
16. Huntington Susan L: The Art of Ancient India, Tokyo New York, 1985.
17. Kramrisch, Stella, The Art of India, Orient Book Depot. Delhi, 1987.
18. Miller Barbara Stoler: The Powers of Art: Patronage in Indian Culture, OUP, Delhi 1992.
19. Mitter Partha: Much Maligned Monsters, Oxford, 1977.
20. Mitter Partha: Art and Nationalism in Colonial India, OUP, and Delhi.
21. Mukherji: Folk Art of India
22. Ramanujan, A.K., Collected Papers OUP.
23. Richman, Paula, Many Ramayanas OUP.
24. Rizvi, S.A.A.: The Wonder that Was India: Volume II., New Delhi.
25. Varadpande M.L. History of Indian Theatre: Invitation to Indian Theatre, New Delhi, 1987.
26. Traditional Indian Theatre: Multiple Streams, Hindi translation: Paramparik Bharatiya
27. Rangmanch: Anant Dharayed NBT, New Delhi 1995.

Skill Elective Course
Credit (4)
SEC-3: HISTORICAL TOURISM IN INDIA

Marks: 50

Unit-I

Introduction:

- a. Definition & Meaning of Tourism,
- b. Origin & history of Tourism,
- c. Types & forms of tourism

Unit-II

Understanding Archaeological Tourist Sites:

- a. Stupa—Sanchi
- b. Temple—Kamakhya Temple, Guwahati
- c. Forts—Fatehpur Sikri
- d. Colonial Architecture: Victoria Memorial, Kolkata

Unit-III

Natural Resources:

- a. National Park: Kaziranga National Park
- b. Hill Stations: Shimla
- c. Beaches: Beaches in Goa
- d. Island: Andaman

Unit-IV

Heritage:

- a. Heritage Management Organisations: UNESCO & Archaeological Survey of India (ASI)
- b. Selected Case Studies of World Heritage Sites in India- Taj Mahal, Agra & Red Fort, Delhi.

Unit-V:

Tourism in Barak Valley:

- a. Tourist Sites: Khaspur & Malegarh
- b. Fairs & Festivals: Shivratri Festival at Bhuvan Pahar & Baruni Mela at Badarpur Ghat

Reading List:

1. Douglas Foster, Travel and Tourism Management
2. Anand, Advance Dictionary of Tourism
3. S. Agrawal, Travel Agency Management, 1983, Communication India
4. Mill & Morrison, The Tourism System, An Introductory Text, Prentice Hall.
5. R. Davidson, Tourism, 1983, London.
6. Sethi, Tourism for the Next Millennium
7. Sethi, Nature and Scope of Tourism
8. Karma, Basics of Tourism : Theory, Operation and Practice
9. Gupta, SP, Lal, K, Bhattacharya, M. Cultural Tourism in India (DK Print 2002)
10. Mitra, Devla, Buddhist Architecture, Calcutta
11. Grewal, Bikram (ed) : Indian Wildlife
12. Husaini S. A. : The National Culture of India, National Book Trust, New Delhi
13. Basham A. L. : The Wonder that Was India
14. Basham A. L. : Cultural History of India
15. Peroy Brown : Islamic Architecture
16. James Burgess : Western Cave Temples of India
17. Gangoly O. C. : Indian Architecture
18. Havell E. B. : Ancient and Medieval Architecture
19. Sagar Singh, Studies in Tourism
20. P.C. Sinha, Tourism Evolution Scope Nature & Organization. Anmol Publication.
21. Chaudhary Manjula, 2010, Oxford University Press, New Delhi, Tourism Marketing
22. Dash M.C. (1993) fundamentals of Ecology (New Delhi), Tata McGraw Hill Co.Ltd., Publishing Co. Ltd.)
23. Singh S.C. (Ed.) 1989) Impact of tourism on mountain Environment (Meerat Research India Publications)
24. A.K. Raina, 2005, Ecology Wildlife and Tourism Development (Principle Practices and Strategies)
25. Biswanath Ghosh, Tourism & Travel Management
26. B.R. Tamta, Andaman & Nicobar Islands, National book Trust
27. Olivinho J F Gomes, Goa, National book Trust

Skill Elective Course
Credit (4)
SEC-4: HISTORY OF TEA INDUSTRY IN ASSAM

Marks: 50

Unit-I

Tea in Brahmaputra Valley:

The origin of tea cultivation, growth of tea industry and its expansion, Assam Rules-1855 & Janglebari Settlement-1864

Unit-II

Tea Production & Labour:

Process of tea production, process of recruitment of labour in initial stage, their transportation & settlement in Assam

Unit-III

Tea in Surma-Barak Valley: its growth & expansion, Baladhan incident, Chargola exodus,

Unit-IV

Tea unrest in 1930s & 1940s, Strike wave in Brahmaputra valley.

Unit-V

A study of—Tocklai Tea Research Centre, Indian Tea Association, Silchar, Tea Auction Centre, Guwahati.

Reading List:

1. E.A. Gait, History of Assam, Thacker, Spink & Company, Calcutta
2. Amalendu Guha, Planter's Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam: 1867-1947, Tulika Books, New Delhi
3. H.K. Barpujari, Comprehensive History of Assam, Publication Board of Assam, Guwahati.
4. W.W. Hunter, A Statistical Account of Assam, Spectrum Publication, New Delhi
5. J.B. Bhattacharjee, Cachar Under British Rule in North East India, Radiant Publishers, New Delhi.
6. Priyam Goswami, History of Assam, From Yandaboo to Partition 1826-1947, Orient BlackSwan, New Delhi.
7. Ratna De, Land Revenue administration in Cachar during British Rule: 1832-1906.
8. Ranjit Kumar De, A Survey of Documents on the Economic History of the Barak Valley in the 19th & 20th centuries, Mittal publication, New Delhi.
9. S.N. Singh, K.R. Amarendra Narain, Purnendu Kumar; Socio-Economic and Political Problems of Tea Garden Workers—A Study of Assam, Mittal Publications, New Delhi.
10. Sebastian Karoemprel, B. Dutta Roy (ed.), Tea Garden Labourers of North East India: A Multidimensional Study on the Adivasis of the Tea Gardens of North East India; Vendrome Institute, Shillong.
11. Moynul Hoque, A Concise History of Tea Labour in Assam, Apollo Offset Services, Kamrup.

**Semester-wise Distribution of Syllabus among the faculties of the Department of History
In the Year 2017-18**

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2017-18	1st	Dr. Sayed Ahmed Barbhuiya	Ancient India	Unit -I	
		Mr. Safique Ahmed Barbhuiya	Ancient India	Unit-III	
		Mr. Mokbul Hussain Laskar	Ancient India	Unit- II	
	3rd	Dr. Sayed Ahmed Barbhuiya	Modern India (1757-1857)	Unit-III	
		Mr. Safique Ahmed Barbhuiya	Modern India (1757	Unit-II	
		Mr. Mokbul Hussain Laskar	Modern India (1757	Unit-I	
	5th	Dr. Sayed Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-I	
		Mr. Safique Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-II	
		Mr. Mokbul Hussain Laskar	History of Modern World (1914-1939)	Unit-III	

**Semester-wise Distribution of Syllabus among the faculties of the Department of History
In the Year 2018-2019**

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2018-2019	1st	Dr. Sayed Ahmed Barbhuiya	Ancient India	Unit -I	
		Mr. Safique Ahmed Barbhuiya	Ancient India	Unit-III	
		Mr. Mokbul Hussain Laskar	Ancient India	Unit- II	
	3rd	Dr. Sayed Ahmed Barbhuiya	Modern India (1757-1857)	Unit-III	
		Mr. Safique Ahmed Barbhuiya	Modern India (1757	Unit-II	
		Mr. Mokbul Hussain Laskar	Modern India (1757	Unit-I	
	5th	Dr. Sayed Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-I	
		Mr. Safique Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-II	
		Mr. Mokbul Hussain Laskar	History of Modern World (1914-1939)	Unit-III	

**Semester-wise Distribution of Syllabus among the faculties of the Department of History
In the Year 2019-2020**

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2019-2020	1st	Dr. Sayed Ahmed Barbhuiya	Ancient India	Unit -I	
		Mr. Safique Ahmed Barbhuiya	Ancient India	Unit-III	
		Mr. Mokbul Hussain Laskar	Ancient India	Unit- II	
	3rd	Dr. Sayed Ahmed Barbhuiya	Modern India (1757-1857)	Unit-III	
		Mr. Safique Ahmed Barbhuiya	Modern India (1757	Unit-II	
		Mr. Mokbul Hussain Laskar	Modern India (1757	Unit-I	
	5th	Dr. Sayed Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-I	
		Mr. Safique Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-II	
		Mr. Mokbul Hussain Laskar	History of Modern World (1914-1939)	Unit-III	

**Semester-wise Distribution of Syllabus among the faculties of the Department of History
In the Year 2020-2021**

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2020-2021	1st	Dr. Sayed Ahmed Barbhuiya	Ancient India	Unit -I	
		Mr. Safique Ahmed Barbhuiya	Ancient India	Unit-III	
		Mr. Mokbul Hussain Laskar	Ancient India	Unit- II	
	3rd	Dr. Sayed Ahmed Barbhuiya	Modern India (1757-1857)	Unit-III	
		Mr. Safique Ahmed Barbhuiya	Modern India (1757	Unit-II	
		Mr. Mokbul Hussain Laskar	Modern India (1757	Unit-I	
	5th	Dr. Sayed Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-I	
		Mr. Safique Ahmed Barbhuiya	History of Modern World (1914-1939)	Unit-II	
		Mr. Mokbul Hussain Laskar	History of Modern World (1914-1939)	Unit-III	

**Semester-wise Distribution of Syllabus among the faculties of the Department of History
In the Year 2021-2022**

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2021-2022	1st	Dr. Sayed Ahmed Barbhuiya	History of India from the earliest Times upto 300EC	DSC Unit -I	
		Mr. Safique Ahmed Barbhuiya	History of India from the earliest Times upto 300EC	DSC Unit-II, V	
		Mr. Mokbul Hussain Laskar	History of India from the earliest Times upto 300EC	DSC Unit- III, IV	
	3rd	Dr. Sayed Ahmed Barbhuiya	History of India C. 1206 to 1707 Archaeology and musicology	DSC Unit-II SEC Unit -V	
		Mr. Safique Ahmed Barbhuiya	History of India C. 1206 to 1707 Archaeology and musicology	DSC Unit-I, IV SEC Unit - IV	
		Mr. Mokbul Hussain Laskar	History of India C. 1206 to 1707 Archaeology and musicology	DSC Unit-III, V SEC Unit -I, II, III	
	5th	Dr. Sayed Ahmed Barbhuiya	History of Europe (1789to1914) Historical Tourism in India History of India from Earliest Times upto 300CE	DSC Unit-I SEC Unit - I GE Unit IV	
		Mr. Safique Ahmed Barbhuiya	History of Europe (1789to1914) Historical Tourism in India History of India from Earliest Times upto 300CE)	DSC Unit-II, III SEC Unit - II, III GE Unit III, V	
		Mr. Mokbul Hussain Laskar	History of Europe (1789to1914) Historical Tourism in India History of India from Earliest Times upto 300CE)	DSC Unit-IV, V SEC Unit - IV, V GE Unit I, II	

TDC (CBCS) Semester-wise Distribution of Syllabus among the faculties of the Department of History In the Year 2017-18

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2017-2018	2nd	Dr. Sayed Ahmed Barbhuiya	Medieval India	Unit -III	
		Mr. Safique Ahmed Barbhuiya	Medieval India	Unit-I	
		Mr. Mokbul Hussain Laskar	Medieval India	Unit- II	
	4th	Dr. Sayed Ahmed Barbhuiya	Modern India (1858-1947)	Unit-III	
		Mr. Safique Ahmed Barbhuiya	Modern India (1858-1947)	Unit-I	
		Mr. Mokbul Hussain Laskar	Modern India (1858-1947)	Unit-II	
	6th	Dr. Sayed Ahmed Barbhuiya	History of Modern World (1939-1945)	Unit-I	
		Mr. Safique Ahmed Barbhuiya	History of Modern World (1939-1945)	Unit-II	
		Mr. Mokbul Hussain Laskar	History of Modern World (1939-1945)	Unit-III	

TDC (CBCS) Semester-wise Distribution of Syllabus among the faculties of the Department of History In the Year 2018-2019

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2018-2019	2nd	Dr. Sayed Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit -V	
		Mr. Safique Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit-I, IV	
		Mr. Mokbul Hussain Laskar	DSC History of India C300 to 1206	DSC Unit- II, III	
	4th	Dr. Sayed Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-V SEC - Unit IV	
		Mr. Safique Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-I, II SEC - Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-III, IV SEC - Unit III, V	
	6th	Dr. Sayed Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-III SEC - Unit - IV GE - Unit V	
		Mr. Safique Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-I, II SEC - Unit - II, III GE - Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-IV, V SEC - Unit - I, V GE - Unit III, IV	

**TDC (CBCS) Semester-wise Distribution of Syllabus among the faculties of the Department of
History In the Year 2019-2020**

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2019-20	2nd	Dr. Sayed Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit -V	
		Mr. Safique Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit-I, IV	
		Mr. Mokbul Hussain Laskar	DSC History of India C300 to 1206	DSC Unit- II, III	
	4th	Dr. Sayed Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-V SEC - Unit IV	
		Mr. Safique Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-I, II SEC - Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-III, IV SEC - Unit III, V	
	6th	Dr. Sayed Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-III SEC - Unit - IV GE - Unit V	
		Mr. Safique Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-I, II SEC - Unit - II, III GE - Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-IV, V SEC - Unit - I, V GE - Unit III, IV	

TDC (CBCS) Semester-wise Distribution of Syllabus among the faculties of the Department of History In the Year 2020-2021

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2020-2021	2nd	Dr. Sayed Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit –V	
		Mr. Safique Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit-I, IV	
		Mr. Mokbul Hussain Laskar	DSC History of India C300 to 1206	DSC Unit- II, III	
	4th	Dr. Sayed Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-V SEC – Unit IV	
		Mr. Safique Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-I, II SEC – Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-III, IV SEC – Unit III, V	
	6th	Dr. Sayed Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-III SEC – Unit – IV GE – Unit V	
		Mr. Safique Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-I, II SEC – Unit – II, III GE – Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-IV, V SEC – Unit – I, V GE – Unit III, IV	

TDC (CBCS) Semester-wise Distribution of Syllabus among the faculties of the Department of History In the Year 2021-2022

1	2	3	4	5	6
Year	Semester	Name of the Teachers	Name of the Paper	Distribution of Syllabus	Remarks
2021-2022	2 nd	Dr. Sayed Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit -V	
		Mr. Safique Ahmed Barbhuiya	DSC History of India C300 to 1206	DSC Unit-I, IV	
		Mr. Mokbul Hussain Laskar	DSC History of India C300 to 1206	DSC Unit- II, III	
	4 th	Dr. Sayed Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-V SEC - Unit IV	
		Mr. Safique Ahmed Barbhuiya	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-I, II SEC - Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC History of India from 1707-1950 SEC Evolution of India Culture	DSC - Unit-III, IV SEC - Unit III, V	
	6 th	Dr. Sayed Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-III SEC - Unit - IV GE - Unit V	
		Mr. Safique Ahmed Barbhuiya	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-I, II SEC - Unit - II, III GE - Unit I, II	
		Mr. Mokbul Hussain Laskar	DSC- Modern World (1914-1961) SEC -History of Tea Industry in Assam GE- History of Indian from C 300 to 1206	DSC Unit-IV, V SEC - Unit - I, V GE - Unit III, IV	

